



## Newsletter Term 3, Week 6, 2016

*Larool Pre-school, our community: a place of laughter and joy, of friends and memories....*

### *News from the Directors Desk*

We have had a very busy start to term 3 and we are set for it to continue through til the end of the year. Can you believe we are only 17 weeks out from Christmas!

You may have noticed some extra faces in the teaching team. This term we have been joined by Suzanne Ward a student from Swinburne University who is completing her Bachelor of Education. We believe it is important that students studying early education and care should be able to access high quality preschools and childcare services for their practicum placement. We are able to share exciting and diverse ideas with students and they too can share their own experiences and ideas with us!

We have also had some new casuals visiting Larool when educators and teachers have been absent. We have:

- Linda and Teela both early childhood teachers
- Sandra who has worked in all the classes and Fiona who has just joined our casual list.
- Mandy who was a university student in term 1 and enjoyed Larool so much that she joined the casual list!

Next term we will have both Miss Shore and Mrs Yelland away from pre-school so you will see some of the casual staff in their place.

- **Miss Shore** will be away from Monday 10<sup>th</sup> – Friday 28<sup>th</sup> October celebrating a very special occasion. Miss Shore is getting married! We wish her all the very best for her big day and we will be sure that she shares some photos with us all.
- **Mrs Yelland** will be on personal leave from Thursday 22<sup>nd</sup> September – Friday 4<sup>th</sup> November; we wish her well while on leave.

Thank you so much to all the families and friends of Larool who made the Groove-a-Thon and Grandparents/Special Persons Day so fantastic.

- Amanda, Steph and the SPLAT team did an amazing job with the Groove-a-Thon. What a result!
- Thanks to Cherie for pulling together the books for Grandparents/Special Persons Day.
- To all the bakers for the incredible afternoon teas for Grandparents/Special Persons Day- wow! yum, yum, yum....

*Monique*

### Upcoming Events/ Dates to Remember

#### **Thursday 25<sup>th</sup> August**

Smart Start to School Talk  
7pm start  
\$5.00 for Larool families

#### **Monday 29<sup>th</sup> August**

Father's Day Stall- \$5.00

#### **Thursday 1<sup>st</sup> September**

Father's Day Stall- \$5.00

#### **Thursday 15<sup>th</sup> September**

Behaviour Management Tool Box  
Talk- 7pm start  
\$5.00 for Larool families

#### **Friday 23<sup>rd</sup> September**

Last day of term 3

#### **Saturday 24<sup>th</sup> September**

Family Photo Day

#### **Monday 10<sup>th</sup> October**

First day of term 4!

#### **Monday 17<sup>th</sup> /Wednesday 19<sup>th</sup> / Thursday 20<sup>th</sup> October**

STEPS eye screening for 4 year olds- permission form to be sent out soon!



## JOEYS- Monday/Tuesday

Welcome back to a busy Term 3! The children have settled straight back into routine and have been ready to LEARN!! This term the children have had a strong interest in learning about letters and writing. We set up a writing station inside with name cards, picture dictionaries and letter cards. The children were very engaged in this area and particularly liked using the whiteboards. This experience has also enabled us to work on the children's pincer grip and ability to hold a pencil correctly.

In the outdoor area the children have had a great time exploring the new Digging Patch! This term we have turned it into a Mud Kitchen and the children have been mixing mud, dirt, bark, leaves. Cutting up herbs and sticks to develop fine motor skills. Smashing sandstone rocks with hammers. The mud kitchen has been a great place for the children to work together, develop friendships and further develop their imagination! We love having some new plants to brighten up the corner! We would love lots more pots and plants for this space!

This term we have also had the wood working table out and the children have been challenged with working out how to use the tools, co-ordinating the hammer and being able to hit the nail on the head! The children even got more creative and added elastic bands and were able to make pattern boards! The children's love of building has also become apparent indoors as they are very engaged in the magnetic blocks and building large towers. More recently we have added large drawing paper and the children have been encouraged to draw their buildings before they create them! We have some great budding architects!

This term we are also focusing on self help skills. All the children are being encouraged to pack their own bags after morning tea and lunch. This is an important skill for children to learn, particularly if your child is heading off to school next year. Please ensure that your child's bag is big enough to fit all of your child's belongings inside so that they are able to master this task! We are also asking that children take responsibility for remembering to pack their own HAT for preschool, especially as the weather is getting warmer!

The Joeys did such a wonderful job at the Granparents/Special Persons Day concert! It can be very overwhelming for children to look out at the big sea of faces! They performed some great fun songs, including Wombat Wobble, Mrs Bunny, Hula Baloola, Little Peter Rabbit plus many more. At the end of the concert the children sat with their Special Person and sung Ticky Rain together. It was such a beautiful concert and we were so proud of all the children! Thank you to everyone that came! We are really looking forward to the Christmas Concert now!

***Mrs Julie Tierney, Mrs Leminda Yelland, and Miss Brooke Shore.***

## 'Bob Turner'- The Reptile Man

There were many smiles and excitement when the Bob- the reptile man visited. Mrs Valis especially loved the snake!

Bob brought a range of bugs and reptiles to show the children. There were stick insects, lizards, snakes, turtles and frogs. The children were completely captivated by the show with many keen to participate, while others watched on! The children were also given the opportunity to pat some of the animals if they were feeling brave enough!

The children were not only entertained by Bob, they were also given plenty of interesting information about each animal, including habitat and diet and poisonous factor!

Such a rare opportunity to see these wonderful Australian animals up close.






Incursions such as this help the children to build up an appreciation of the world around them and to begin to understand the importance of conservation. Thanks Bob!





# Lunchbox Checklist for Food Brought from Home for 2 to 5 year olds

**A Guide for Families-** Use this checklist to help provide nutritious food each day your child is in care for eight hours or more. This usually includes morning tea, lunch and afternoon tea. The recommended number of serves from each food group, while in care, is provided below.

Wholegrain cereal foods and breads	Fruit	Salad vegetables or legumes	Dairy foods or high calcium alternatives	Lean meats, chicken, fish, eggs or alternatives
				
<input type="checkbox"/> 2 serves	<input type="checkbox"/> 1 serve	<input type="checkbox"/> 2 serves	<input type="checkbox"/> 1 serve	<input type="checkbox"/> ¾ serve
<p><b>Each of the following is 1 serve:</b></p> <ul style="list-style-type: none"> <li>1 slice of bread</li> <li>2/3 cup breakfast cereal</li> <li>½ cup cooked rice</li> <li>½ cup cooked pasta</li> </ul>	<p><b>Each of the following is 1 serve:</b></p> <ul style="list-style-type: none"> <li>1 cup of chopped fruit</li> <li>2 small pieces of fruit</li> <li>1 medium size piece of fruit</li> <li>30g dried fruit (occasionally)</li> </ul>	<p><b>Each of the following is 1 serve:</b></p> <ul style="list-style-type: none"> <li>½ cup cooked or raw vegetables</li> <li>1 cup salad</li> </ul>	<p><b>Each of the following is 1 serve:</b></p> <ul style="list-style-type: none"> <li>250ml milk</li> <li>40g cheese</li> <li>2 slices cheese</li> <li>¾ cup yoghurt</li> <li>250ml calcium fortified soy milk</li> </ul>	<p><b>Each of the following is ¾ of a serve:</b></p> <ul style="list-style-type: none"> <li>50g cooked red meat</li> <li>60g cooked chicken</li> <li>75g fish</li> <li>1 cup cooked legumes</li> <li>2 medium eggs</li> </ul>
<p><b>Examples:</b></p> <ul style="list-style-type: none"> <li>• 3 wholegrain crispbreads</li> <li>• ½ bread roll</li> <li>• ½ pita pocket bread</li> <li>• ½ fruit muffin</li> <li>• 2 thick rice cakes</li> <li>• 3 corn thins</li> <li>• 1 slice fruit loaf</li> <li>• 5 water crackers</li> <li>• 2 pikelets</li> <li>• 1 small fruit scone</li> <li>• 10 rice crackers</li> <li>• ½ cup cooked pasta spirals</li> </ul> <p>*Choose wholegrain or high cereal fibre varieties.</p>	<p><b>Examples:</b></p> <ul style="list-style-type: none"> <li>• 1 medium banana</li> <li>• 1 medium bunch of grapes</li> <li>• 2 mandarins</li> <li>• 2 kiwi fruit</li> <li>• 1 medium orange</li> <li>• 1½ tablespoons sultanas</li> <li>• 1 medium pear</li> <li>• 2 small apricots</li> <li>• 2 small plums</li> <li>• 4 dried apricot halves</li> <li>• 6 large strawberries</li> </ul>	<p><b>Examples:</b></p> <ul style="list-style-type: none"> <li>• ½ corn cob</li> <li>• ½ cup green beans</li> <li>• ½ medium potato</li> <li>• 1 cup cucumber sticks</li> <li>• 1 cup halved cherry tomatoes</li> <li>• 1 cup carrot sticks</li> <li>• ½ cup broccoli florets</li> <li>• ½ cup 4 bean mix</li> <li>• ¼ cup hommus</li> </ul>	<p><b>Examples:</b></p> <ul style="list-style-type: none"> <li>• 250ml plain milk</li> <li>• 200g fruit yoghurt</li> <li>• ¾ cup custard</li> <li>• 1 cheese triangle/wedge</li> <li>• 2 slices of cheese</li> </ul> <p>* Choose mostly reduced fat milk and dairy products for children over 2 years of age.</p>	<p><b>Example:</b></p> <ul style="list-style-type: none"> <li>• ¾ cup baked beans</li> <li>• 50g lean ham</li> <li>• ¼ chicken breast in strips</li> <li>• 2 small meatballs</li> <li>• 2 medium boiled eggs</li> <li>• 1 chicken drumstick</li> <li>• 1 small 75g tin tuna or salmon</li> <li>• 1 slice of cold roast meat</li> <li>• 130g tofu</li> </ul>

The above material has been reproduced with the permission of the NSW Ministry of Health, from Caring for Children – Birth to 5 years (Food, Nutrition and Learning Experiences), 2014.

For further information on this resource please visit: [www.healthykids.nsw.gov.au](http://www.healthykids.nsw.gov.au)



# POSSUMS- Thursday/Friday



I must open our newsletter with a big thank you to all the special people that came to our Grandparents Day. The children absolutely loved performing our mini play and singing for you! If you missed it, perhaps we shall surprise everyone with another mini play at our Christmas concert! Yes, yes so far away, but that's why we have our performance on video, yes it's true thanks to Mrs Olthof. We will be playing our Grandparents Day happenings on our new big screen TV for your viewing of an afternoon.

Our current Core Project is child protection. This is where we teach the children a variety of skills that help them to be safe such as what to do if you get lost at the shops or what to do if someone is doing something to you that you don't like! We listened to the story of a little boy who was kissed all over his face every time he went to visit his uncle who was so happy to see him! But the little boy was not fussed on these kisses which made him feel both sad and annoyed. The little boy's teacher noticed something was worrying him so got him to think of 5 people he could talk to when he had a problem. At scrapbook time your child was then asked to trace around their hand and think of 5 people they could talk to. The children were then encouraged to write the names of or draw the people, one for each finger they could get help from. This is "a handful of trust".

Every afternoon you will notice the children's scrapbooks out on display on the tables for your viewing. Please take a moment to look at your child's work and ask them about their drawing for that day. Thursdays are when we do our core project related work and Friday is our free choice drawing day.

For child protection we also listened to the story of the Gingerbread boy who was told a lie to by the fox. He didn't help him get across the river at all! We talked about what a lie is and sometimes it can be difficult to know which is why we need to rely on trusted people to help us. Some of us thought it was a really bad idea for the Gingerbread boy to run away. This led us to talking about holding hands when you are out and about, especially when you cross the road. Jemma informed us that you can't just run off because it's bad and you will lose your mum! She is so clever!

We are now moving on to the subject of people with special needs, a core project close to Mrs Mantakoul's heart due to having a special needs child herself. Here we will be highlighting to the children individuality, awareness, inclusion, patience and understanding.

Please remember you can come and spend some time with your child at preschool to learn even more about their day, and keep an eye on our big book to keep in the know with preschool daily happenings located at the sign in book.

***Mrs Danielle Mantakoul, Mrs Leminda Yelland and Miss Brooke Shore***

# WOMBATS- Wednesday/Thursday/Friday

The children are in the midst of a very busy third term of preschool. The children have two incursions this term the reptile man bob turner on Thursday 16<sup>th</sup> of August and the Nurse Noelene on the 18<sup>th</sup> of August. We also have our grandparent afternoon on Friday 12<sup>th</sup> of August. The children performed a mini concert for their grandparents and did just a great job.

The children have enjoyed learning about the Olympics. Some of our favourite events have been relay race, javelin throwing, long jump and discus. Highlight for the children was standing on the podium to receive their medals. This week we will be talking about the athlete's events and the type of equipment they might have to use at the Olympics. For example the hurdles, shot-put, high jump etc.

**HATS HATS HATS:** As the sun is shining and spring is approaching can you please remember to pack your child's hat EVERY DAY!!!

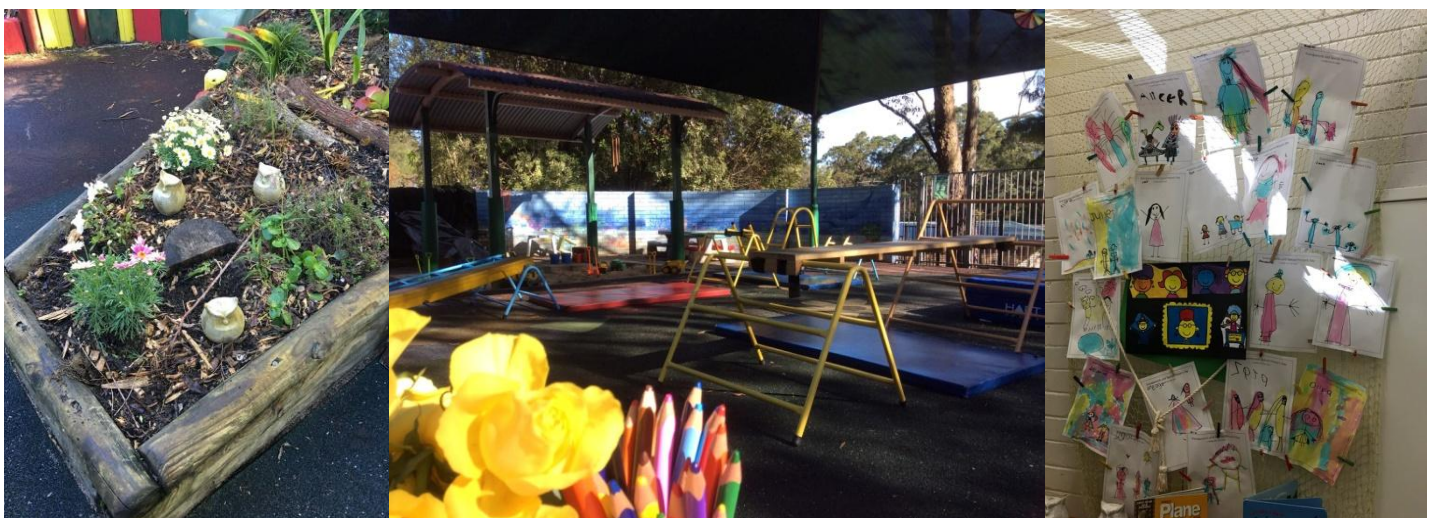
News time is an important part of our day. News time enhances the children to develop dispositions for learning such as curiosity, cooperation confidences, creativity, commitment, enthusiasm, persistence's, imagination and most importantly language skills

- News for week 6: Can the children bring in a picture they have drawn or a photo that they can talk about.
- News for week 7: Can the children bring in their favourite book and mark their favourite page.
- News for week 8: Can the children bring in a photo of their pets or a picture of a pet that they would like to own?

This term, the Wombat's (3 day children) have been working hard on school readiness activities, including correct pencil grip and posture; correct letter formation when writing their name in lower case letters; shape recognition; numeral recognition to ten; counting to twenty; rhyming activities; and basic phonemic awareness (listening for sounds within words, particularly initial sounds). We have also been working on equally important independence skills, such as being responsible for their own possessions; tidying their own locker; carrying their own bag; and unpacking their own bag in the morning.

These areas of development can be reinforced at home in informal daily situations. We are thrilled to observe the development of the children's skills in all areas as we work towards individual school readiness objectives. As always, please discuss any concerns or questions that may arise, at anytime, with the teachers.

***Mrs Carlene Trainor, Ms Sarah Warner and Mrs Janelle Morrison.***





# Nurse Noelene & Mitzy

Nurse Noelene and Mitzy the San Bear from Sydney Adventist Hospital came to visit the Larool children.

We learnt a lot about hospitals; who works at hospitals, what happens when you visit and stay at hospital, why you may need to go and what you might have to bring with you!

Nurse Noelene also discussed keeping ourselves healthy with personal hygiene and healthy eating!

We then loved having the Larool Hospital in the playground for the Larool Drs, Nurses and patients!



**Brush teeth** twice a day, once in the morning and once in the evening. Speak with your dentist about the need to floss your child's teeth.



Your child should blow her nose gently when it's blocked – this makes breathing easier. Teach her to blow out candles or blow bubbles, then to blow with her nose. Hard blowing can cause nosebleeds.



Your child should cover his mouth with a tissue when he sneezes or coughs. Put the tissue in the bin. He should cough into his sleeve or elbow when he doesn't have a tissue. Always wash hands after sneezing or coughing.



Teach your child to wash hands before eating or preparing food, after going to the toilet, and after playing or touching animals or dirty things. Use water and soap over hands and wrists. Dry hands thoroughly.



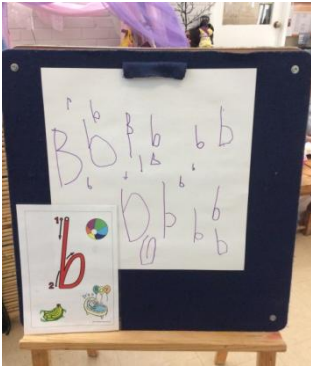
Avoid giving your child sugary snacks or drinks, especially between meals. Avoid giving your child a bottle of milk, formula or juice in bed. Always take away bottles after feeding.



Regular baths or showers will keep your child clean and healthy. Bathing at the end of the day can also be part of a bedtime routine. Make it fun with games and toys, and never leave your child alone at bath time.

# Koalas- Monday/Tuesday/Wednesday

This term already has flown by so fast and the Koalas have continued to be active participants in their own learning. We have begun to implement a visual jobs chart that has the children's faces under specific learning spaces photos in the classroom each week. Each child is responsible with a peer to tidy up/pack away that space after the morning indoor play session. The children have learnt to respect their environment and work as a team to care for it.



As part of our school readiness program we have begun this term to focus on the letters of the alphabet. Each child has the opportunity to take home a "letter of the week" and find something that starts with this letter and report their findings to the class during news time. The Koalas are embracing this with great enthusiasm and developing their confidence to speak in front of their peers. School readiness is not just about learning and refining academic skills, it also involves self-help skills. We are encouraging the children to take care of their belongings e.g. after lunch unzip their backpacks and put their morning tea and lunch boxes/containers etc in their bags and zip them up. Some children are still having difficulty opening and closing meal containers and unwrapping food in cling wrap. Please if possible wrap food in foil or place in containers that are easy for your children to open, because once they reach school it is less likely that a teacher will be available to assist your child with their food.

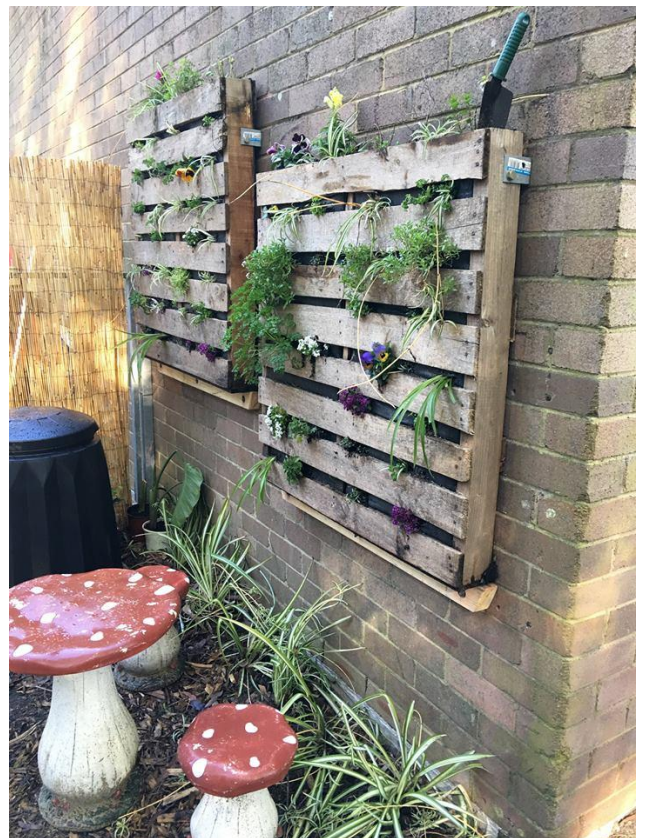
Building resilience is also a skill that is necessary in life and particularly at preschool and school when it comes to friends. To assist with this we are teaching a 5 step method for when 'a friend is upsetting you'

1. Take a deep breath
2. Ask the friend to "Please Stop"
3. Tell the friend how you feel "That makes me feel \_\_\_\_\_ (sad, mad, bad)"
4. Walk away
5. Ask a teacher for help.

A continuing interest in the classroom has been 'Pets'. We have certainly enjoyed some furry friends coming to visit over the past weeks; Ari's Guinea Pig, Sam's dog (and a friend's dog they were minding at the time), and Pip's dog. The Koalas loved meeting and asking questions about these pets. Thank you to the children (and parents) that have bought in photos or drawings of current pets or pets that are on a wish list, we really do value your input into our curriculum.

Not only do we keep the minds active and stimulated of the children, but each day we promote, develop and extend on the Koalas physical skills by way of a Gross Motor session. This term the Koalas have been focusing on improving their hand eye co-ordination skills by participating in firstly ball games eg. catching/throwing, bouncing/catching. The children have learnt to hold their hands out in front ready to catch the ball and always watch the ball closely. Secondly the Koalas have enjoyed making paper aeroplanes and seeing how far they can throw them. This activity is also good for improving their over arm throwing techniques.

**Mrs Sharon Goodwin, Mrs Lynne Meadows and Mrs Lindy Hamilton**





## **SPLAT Chat-** Larool Social & Fundraising Committee Update

### **GROOVE A THON!**

We recently held our first GROOVE A THON on the 30<sup>th</sup> July on a gorgeous Saturday afternoon and what a success it was. We are incredibly amazed and overwhelmed with the amount of support and help we received from our families to raise a total of \$5000 to go towards the preschool's funds to benefit our children. We hope the children all enjoyed themselves dancing and singing to the songs, we know some mums really wanted more karaoke up there!

Firstly, to the SPLAT Team who helped out on the stalls and the BBQ – we are so thankful for your help and efficiency on the day. To all the parents who came early to set up, and parents who stayed back to help pack up, we thank you!!!!

Big high 5 to handyman Cam (Eddie's dad) who raised an extra \$100 for the preschool by having his beard and hair sprayed a gorgeous pink and blue – very hipster. Well done Cam, and thanks to those who dug deep in their wallets and rounded up the money for that!

To all the business and sponsors that have supported the day and the raffle prizes. Wisdom Lawyers donated a holiday home as first prize, basket of goodies from Renaissance Hair Studio, EFTM for their donations, Westleigh Village for sponsoring the BBQ which ran like clockwork and the other amazing businesses: the Blue Gum, SportsBliss, Hotel Pennant Hills, Millennium Gym Waitara, Target, Scooda.

Special mention to our major sponsor of the preschool Allen & Sheppard Real Estate for their continual support – remember to contact James Sheppard for all your real estate needs, they are the independent, local and respected agency in the area for over 40 years.

Congratulations on these amazing children for raising the 5 highest funds from their sponsorship money:

1. **Blake with a whopping \$300 in sponsorship. Well done Blake!**
2. **Zara with an awesome amount of \$197. Well done Zara!**
3. **Jake with an amazing \$160! Well done Jake!**
4. **Sidney with an outstanding \$150. Well done Sidney!**
5. **Flynn with an incredible \$110. Well done Flynn!**

### **Larool T- Shirts**

Thanks to all the families who placed their orders for the Larool T-Shirt this year. We think they look AWESOME and it is great to see so many of the children wearing these to preschool. Thank you to SCOODA Merchandise (the Bornstein Family ) who arranged the special project for us. There is **one PINK SIZE 6 Shirt** left for sale for \$25 so if anyone is interested please email the SPLAT team. First in gets it!

### **Father's Day Stall**

Notes were sent out last week in the art folders regarding the Father's Day Stall coming up. Please place your \$5 with your child's name, class in the SPLAT box in the Hub for your child to get an amazing Father's Day present which was all donated by Mothers Polishes, Waxes and Cleaner ( sourced by Handyman Cam).

### **Family Photo Day**

This has been booked for the 24<sup>th</sup> September at the park next to the Preschool with Aver and Line Photography. If you have booked this online, please place the \$15 in the SPLAT box to confirm your place.

Thanks everyone for your ongoing support of our incredible preschool.

Cheers  
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# Policy Spot!

## Larool Policy

## Guiding Children

### Policy Statement:

At Larool Pre-school children are provided with support, guidance and opportunities to regulate their own behaviour. Where challenging behaviours exist or develop, we promote proactive partnerships with families to positively support the child.

### Background Information:

Children require guidance and support to assist their learning including how to respond appropriately to feelings and emotions. Children develop these abilities at varying ages and stages of development. Children, who feel valued and experience respectful and caring relationships, will generally learn to behave in appropriate and caring ways with other children and adults. They will find ways to self regulate their behaviour and resolve conflicts when they are supported by responsive adults who influence behaviour in positive, constructive ways.

### Practices:

Larool Pre-school believes that developing a supportive relationship with the children encourages them to learn skills in self-regulation. We will provide a secure, caring and stimulating environment which encourages children to co-operate, enhance their self-esteem and encourage positive interactions with others.

### Behaviour Guidance:

- is integral to the educational program
- is all the ways educators support and guide the children to learn acceptable and appropriate social behaviours
- encourages children to reflect on their actions and the impact those actions have on themselves, others and the environment around them
- demonstrates respect for children
- is based on knowledge of children's development and learning
- is based on an understanding and knowledge of each child, including background, culture, community and family
- is proactive and positive
- recognises the child's strengths, needs and interests
- does not use any form of punishment or any discipline instead uses reasonable strategies for the circumstances to change children's behaviour
- does not involve making judgements about children and families

### Larool Pre-school will:

- Provide clear guidelines about acceptable behaviours, developed with input from children, families, educators and management.
- Encourage positive behaviours by diverting children to alternative activities, showing appreciation for appropriate behaviour and building on each child's strengths and achievements.
- Use strategies to guide behaviour in a manner that will not make the child feel humiliated or threatened
- Consider the size and composition of groups to ensure all children are provided with the best opportunities for quality interactions and relationships with each other and with the educators at pre-school
- Develop and implement educational programs, that are based on the developmental needs, interests and experiences of each child, and take into account the individual differences of each child
- Ensure all educators are aware of the pre-schools expectations regarding positive, respectful and appropriate behaviour, and acceptable responses and reactions when working with children and families
- Ensure that all educators have access to relevant professional development and will provide appropriate training on Guiding Children's Behaviour, as it is required.



Educators will:

- Build relationships with children based on mutual respect and trust while guiding children's behaviour in positive ways
- Clearly express expectations and limits to behaviour and reinforce consistently in a developmentally appropriate and positive way.
- Provide adequate supervision
- Have a clear understanding of child development and create environments with sufficient space and resources to reduce challenging behaviours and to ensure that the children's needs and interests are being met
- Show their respect by using normal tone and volume when interacting with children
- Model positive attitudes, behaviour and appropriate use of language to assist in guiding children to learn socially acceptable ways of behaving and interacting with others
- Support and guide the children to begin to regulate their own emotions/behaviour and communicate their needs in ways that are respectful to others
- Support children to interpret and express their needs in ways that are appropriate to the situation and environment while providing assistance with the language and strategies to resolve conflict and identify possible areas of change/compromise/ negotiation
- Involve children in decision making and discussions about their behaviour including expected outcomes for the room
- Use supportive, positive words when guiding children's behaviour towards the desired outcome
- Use 'Redirection' of a child to assist in resolving a situation where appropriate
- Assist children to identify their feelings and provide the children with alternative means of expressing these feeling and discuss with children how their actions, both positive and negative, affect others
- Work as a team, seeking assistance from other educators to create a positive environment for all
- Consider the individual child/ren (age and developmental stage), needs of the child, the context of the situation, the environment and experiences being provided
- Provide a varied program which allows access to both passive and active experiences

### Individual Behaviour Guidance Plan

Challenging behaviour is best managed through a collaborative strategy developed between the pre-school educators and the parents/guardian. Exclusion of a child is to be used as a last resort with the decision being based on a joint decision by the parents/guardian and the Director.

***There are 5 steps which the pre-school will follow for an individual child exhibiting challenging behaviours.***

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📍: 12 Larool Crescent, Thornleigh, 2120  
☎: (02) 9481-9136  
✉: [laroolpreschool@optusnet.com.au](mailto:laroolpreschool@optusnet.com.au)  
[larool-accounts@optusnet.com.au](mailto:larool-accounts@optusnet.com.au)  
💻: [www.laroolpreschool.com.au](http://www.laroolpreschool.com.au)

#### **Term dates for 2016**

- Term 1: Thurs 28/1 – Fri 8/4
- Term 2: Tues 26/4- Fri 1/7
- Term 3: Mon 18/7- Fri 23/9
- Term 4: Mon 10/10- Mon 19/12

#### ***Any Feedback for us?***

Finally.... we love to hear your feedback, the good and not so good. Often there are questions, suggestions, concerns or compliments, so tell us what's on your mind.

You can call, email, speak with the Director or your teachers, make an appointment, write a note or drop an anonymous note into our office box– we appreciate the time that our families make to give us feedback and we take it all on board.

[laroolpreschool@optusnet.com.au](mailto:laroolpreschool@optusnet.com.au)

